

2 These are the masses, in kilograms, of 16 newborn babies.

~~2.5~~ ~~3.2~~ ~~3.8~~ ~~3.2~~ ~~1.9~~ ~~3.4~~ ~~1.7~~ ~~4.1~~
~~3.0~~ ~~2.8~~ ~~4.0~~ ~~2.1~~ ~~3.9~~ ~~2.1~~ ~~4.1~~ ~~3.1~~

Complete the ordered stem-and-leaf diagram for the masses.

1	7 9
2	5 7 7 8
3	0 2 2 4 7 8 9
4	0 1 1

Key: 3 | 2 = 3.2

[2]

1 These are the test results for 14 students.

~~27~~ ~~19~~ ~~22~~ ~~25~~ 18 ~~25~~ ~~24~~
~~17~~ ~~16~~ ~~25~~ ~~17~~ ~~21~~ ~~23~~ ~~26~~

(a) Construct an ordered stem-and-leaf diagram to show this information, including a key.

1	6 7 7 8 9
2	2 3 3 4 5 5 6 7 7

Key: 1 | 6 = 16 [3]

(b) Find the median.

$\frac{14+1}{2} = 7.5^{\text{th}}$ piece of data
 (between 7th and 8th): $\frac{23+23}{2} = 23$ [1]

2 The number of people swimming in a pool is recorded each day for 12 days.

~~24~~ ~~28~~ ~~13~~ ~~28~~ ~~15~~ ~~26~~
~~45~~ ~~21~~ ~~48~~ ~~36~~ ~~18~~ ~~38~~

(a) Complete the stem-and-leaf diagram.

1	3 5 8
2	1 4 6 8
3	6 8 8
4	5 8

Key: 1|3 represents 13 swimmers

[2]

(b) Find the median number of swimmers.

$\frac{12+1}{2} = 6.5^{\text{th}}$ piece of data
 (between 6th and 7th)

$\frac{26+28}{2} = 27$ [1]

(b) ~~21~~ ~~33~~ ~~26~~ ~~25~~ ~~21~~ ~~34~~ ~~22~~ ~~21~~ ~~20~~ ~~30~~ ~~18~~

The list shows Ed's scores in 11 tests.

(i) Complete the stem-and-leaf diagram to show this information.

1	8
2	0 0 1 1 1 2 5
3	0 3 4

Q_1 above the first 1 in stem 2
 Q_2 above the third 1 in stem 2
 Q_3 below the 0 in stem 3

Key: 2|5 represents 25

[2]

(ii) Find the median.

$\frac{11+1}{2} = 6^{\text{th}}$ piece of data = 21

..... 21 [1]

(iii) Find the interquartile range.

$Q_1 = 20$ $IQR = 30 - 20$
 $Q_3 = 30$ $= 10$

..... 10 [2]

2 (a) Anna records the number of text messages she receives for 14 days.

~~17~~ ~~15~~ ~~31~~ ~~38~~ ~~21~~ ~~22~~ ~~13~~
~~18~~ ~~21~~ ~~27~~ ~~28~~ ~~21~~ ~~31~~ ~~29~~

(i) Complete the stem-and-leaf diagram.

1	3 5 7 8
2	1 1 2 7 8 9
3	1 1 1 8

Key: 1|3 means 13 text messages

[3]

(ii) Find the median.

$$\frac{14+1}{2} = 7.5^{\text{th}}$$

(between 7th and 8th)

$$\frac{22+27}{2} = 24.5$$

24.5

[1]

(iii) Find the mode.

31

[1]

(iv) Find the range.

$$38 - 13 = 25$$

25

[1]

- 3 Emma has 15 mathematics questions to complete.
The stem-and-leaf diagram shows the time, in minutes, it takes her to complete each question.

0	3	5	6	7	7	8	8
1	①	2	2	3	6	6	6
2	0						

Key: 2 | 0 = 20 minutes

Complete the table.

$$\frac{15+1}{2} = 8^{\text{th}} \rightarrow$$

$$20 - 3 = 17 \rightarrow$$

Mode 16 min
Median 11 min
Range 17 min

[3]

- 3 The stem-and-leaf diagram shows the heights, in centimetres, of some plants.

10	4	8
11	1	3 4 6
12	②	3 6 9
13	2	6 9

Key: 10 | 4 represents 10.4 cm

- (a) Find the median height.

$$\frac{13+1}{2} = 7^{\text{th}} = 12.2 \text{ cm}$$

..... 12.2 cm [1]

- (b) Work out the mean height.

$$\text{Mean} = \frac{10.4 + 10.8 + 11.1 + 11.3 + \dots}{13}$$

$$= \frac{157.3}{13}$$

$$= 12.1$$

..... 12.1 cm [2]

- 3 The stem-and-leaf diagram shows the number of hours that each of 16 students studied last week.

1	2	5	6	8	
2	0	1	1	7	9
3	2	3	4	5	
4	4	5	7		

Key: 1|2 represents 12 hours

Find

- (a) the median, $\frac{16+1}{2} = 8.5^{\text{th}}$ = $\frac{27+29}{2} = 28$ 28 h [1]
- (b) the mode, 21 h [1]
- (c) the range. $47 - 12 = 35$ 35 h [1]

- 2 The stem-and-leaf diagram shows the time, in minutes, it takes each of 15 people to complete a race.

1	6	6	7						
2	1	3	3	4	5	6	7	7	7
3	0	1	1						

Key: 1|6 represents 16 minutes

Find

- (a) the mode 27 min [1]
- (b) the range $31 - 16 = 15$ 15 min [1]
- (c) the median. $\frac{15+1}{2} = 8^{\text{th}}$ 25 min [1]

2 The stem-and-leaf diagram shows the age, in years, of each of 15 women.

3	1 5 8 9
4	1 1 2 3 5 6 9
5	0 2 3 8

Key: 3 | 1 represents 31 years

Complete these statements.

The modal age is 41

The median age is 43

The percentage of women that are older than 51 years is 20 %.

$\frac{15+1}{2} = 8^{th}$
 $\frac{3}{15} = \frac{1}{5} = \frac{20}{100}$ [3]

16 The stem-and-leaf diagram shows the mass of each of 13 packets.

3	1 2 8
4	0 1 2 3 3 8
5	1 2 3 4

Key: 3 | 1 represents 31 g

(a) Work out the interquartile range.

$$Q_1 = \frac{38 + 40}{2} = 39$$

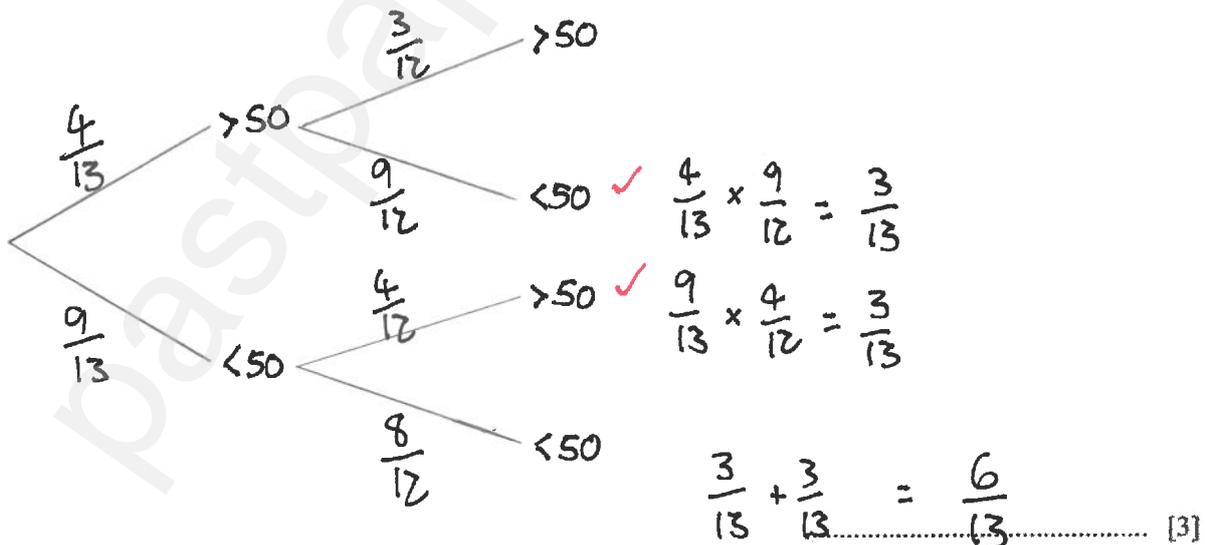
$$IQR = 51.5 - 39$$

$$Q_3 = \frac{51 + 52}{2} = 51.5$$

$$= 12.5 \text{ g [3]}$$

(b) Two of these packets are chosen at random. (Requires Probability)

Find the probability that the one packet has a mass of more than 50 g and the other packet has a mass of less than 50 g.



- 6 There are 15 giraffes in a group.
The table gives information about the heights of the 15 giraffes.

One giraffe has a height of 2.6 m
No giraffe is shorter than 2.5 m
The range of heights for the 15 giraffes is 2.3 m
More than 3 giraffes have the same height
The modal height for the giraffes is 3.9 m

The stem-and-leaf diagram shows information about the height of 9 of these giraffes.

2	5 6
3	2 7 7 9 9 9 9
4	1 1 4 5 7 8

Key: 4|1 represents a giraffe height of 4.1 m

Use the information in the table to complete the stem-and-leaf diagram for the group of 15 giraffes. (6 missing)

Range: largest - smallest = 2.3

$$\begin{array}{r} \text{largest} - 2.5 = 2.3 \\ + 2.5 \quad \quad + 2.5 \\ \hline \text{largest} = \underline{4.8} \end{array}$$

[3]

Mode: Mode is 3.9, so need at least three 3.9s

More than 3 giraffes have the same height:
Must be at least four 3.9s

One giraffe is 2.6m

→ 2.6, 3.9, 3.9, 3.9, 3.9, 4.8